

## Townville Elementary School

105 Townville School Road

Townville, SC 29689

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	280 Students	
<b>Principal</b>	Denise B. Fredericks	864-403-2600
<b>Superintendent</b>	Dr. Lee M. D'Andrea	864-403-2000
<b>Board Chair</b>	Ken Lindsey	864-403-2000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Good

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

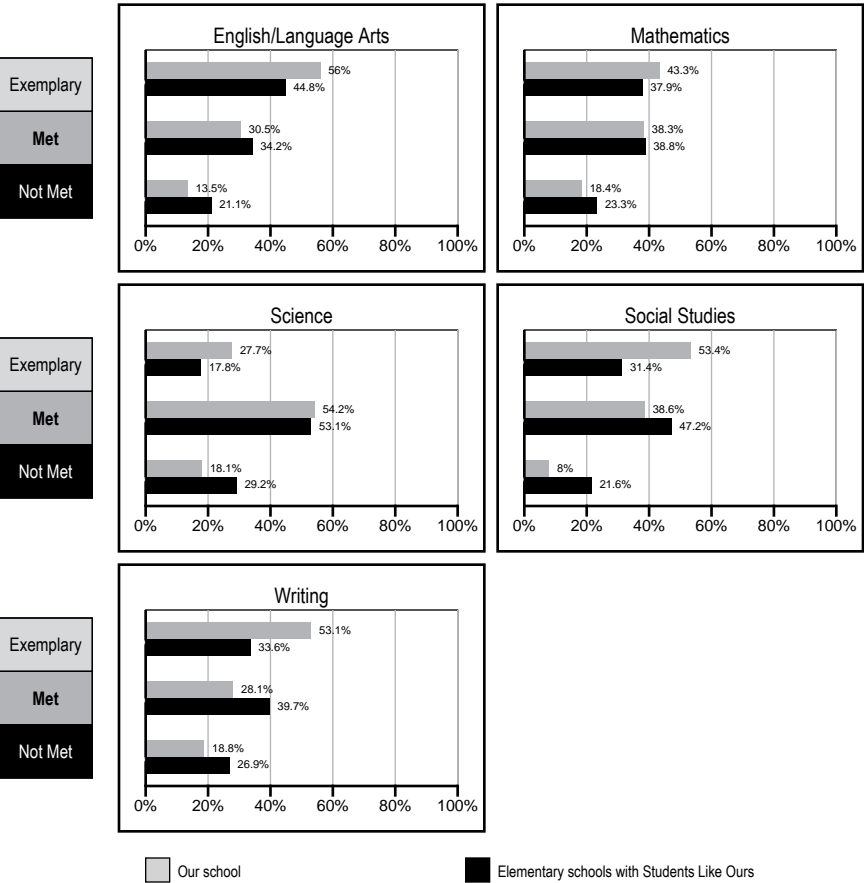
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	49	47	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=280)</b>				
First graders who attended full-day kindergarten	91.7%	Up from 76.2%	100.0%	100.0%
Retention rate	3.0%	Up from 2.6%	1.1%	1.0%
Attendance rate	96.3%	Down from 96.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	85.0%	Up from 80.0%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Up from 86.1%	89.8%	88.7%
Teacher attendance rate	92.8%	Down from 94.7%	95.1%	95.1%
Average teacher salary*	\$51,715	Up 4.1%	\$47,490	\$47,210
Professional development days/teacher	11.7 days	Up from 5.0 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	3.4 to 1	Down from 19.1 to 1	19.8 to 1	20.0 to 1
Prime instructional time	86.0%	Down from 91.1%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,258	Up 1.7%	\$6,980	\$7,247
Percent of expenditures for instruction**	62.3%	Down from 63.9%	67.7%	68.2%
Percent of expenditures for teacher salaries**	58.6%	Down from 61.0%	65.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Townville Elementary School is a Title I School with staff members and programs in place to ensure that each child reaches his or her potential. We are committed to developing students who continuously progress academically, emotionally, socially, and physically. Each student participates in library, art, music, PE, guidance, and technology classes. Our community has a strong dedication to ensuring our students have the tools they need to achieve.

Townville's staff recognizes the importance of having meaningful data in order to make informed decisions concerning the direction of the instructional program. Based on student data, The South Carolina Department of Education awarded our school a Gold Flag for "General Performance and a Silver Flag for "Closing the Achievement Gap". Our school was nominated as a National Distinguished Title I School in the area of student achievement for the third consecutive year. Townville Elementary is one of only three schools in South Carolina to earn the National Blue Ribbon School Award in 2011 awarded by the United States Department of Education.

Caring and dedicated volunteers have proven to be essential to enriching learning for students and assisting teachers. In addition to devoted PTO officers and parent volunteers, Michelin Tire Corporation (US2 and US8) partners with Townville in the Michelin Challenge Education program to provide our school with a faithful cadre of 30+ employees who visit our school each week as mentors and tutors. Our PTO officers work dependably to provide needed items for our students and teachers throughout the year. They supply student incentives, celebration materials, classroom items, and remain available to assist, as requested. During the 2011-2012 school year, the following is a sampling of how students had opportunities to expand learning and experiences: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in grades three through six; four-year-old kindergarten through sixth grade classrooms technology-rich with LCD projectors, response systems, and Smartboards; two computer labs; archery club; TES Singers, Readers are Leaders; GOALpost before / after school activities; and band for sixth graders. We also began implementation of a focused bully prevention program, Olweus, with all grade levels in an effort to educate students, staff, and community on how to best identify and respond to bullying events. We will continue to focus on how to best implement project-based learning activities while increasing STEM (Science, Technology, Engineering, and Math) learning opportunities in all classrooms.

Home and school communications are enhanced with regular parent conferences, School Fusion, ParentPortal, car-side chats, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and Edulink phone messenger. Our school sponsors additional activities beyond the school day involving students and parents. These events include a talent show, science/math/literacy nights, Spring Fling, health fair, summer library hours, and cyber-safety workshops. The staff and community share a commitment to ensure our children have the opportunities to learn and achieve at high levels. It is our duty and honor to serve our children in order to assist them in being productive, successful, and responsible citizens now and in the future.

Denise Fredericks, Principal

Patti Shirley, PTO President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	30	7
Percent satisfied with learning environment	100.0%	82.8%	I/S
Percent satisfied with social and physical environment	100.0%	93.3%	I/S
Percent satisfied with school-home relations	100.0%	96.6%	I/S

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Townville Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	678.3	662.7	640.1	679.6	100.0	100.0
Male	674.1	654.7	634.2	672.0	100.0	100.0
Female	681.6	668.9	646.1	684.6	100.0	100.0
White	679.0	663.2	642.0	678.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.2	643.6	627.2	660.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	667.5	661.7	641.2	662.9	100.0	100.0
Male	665.2	658.4	632.5	689.8	100.0	100.0
Female	669.9	665.3	650.9	635.9	100.0	100.0
White	668.2	663.6	641.2	663.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.4	650.0	634.8	642.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	37	100	6.1	30.3	63.6	93.9
	4	31	100	6.5	48.4	45.2	93.5
	5	41	100	N/AV	N/AV	N/AV	100
	6	33	100	17.9	25	57.1	82.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	22.5	15	62.5	77.5
	4	35	100	N/AV	N/AV	N/AV	100
	5	34	100	12.5	40.6	46.9	87.5
	6	40	100	15.4	25.6	59	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	37	100	33.3	15.2	51.5	66.7
	4	31	100	3.2	48.4	48.4	96.8
	5	41	100	2.9	40	57.1	97.1
	6	33	100	25	35.7	39.3	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	32.5	25	42.5	67.5
	4	35	100	10	43.3	46.7	90
	5	34	100	6.3	50	43.8	93.8
	6	40	100	20.5	38.5	41	79.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	20	100	11.8	47.1	41.2	88.2
	4	31	100	6.5	54.8	38.7	93.5
	5	21	100	5.6	38.9	55.6	94.4
	6	16	100	23.1	69.2	7.7	76.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	33.3	38.9	27.8	66.7
	4	35	100	10	56.7	33.3	90
	5	17	100	25	43.8	31.3	75
	6	19	100	10.5	73.7	15.8	89.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	17	100	12.5	18.8	68.8	87.5
	4	31	100	6.5	32.3	61.3	93.5
	5	20	100	N/AV	N/AV	N/AV	100
	6	17	100	6.7	26.7	66.7	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	13.6	45.5	40.9	86.4
	4	35	100	N/AV	N/AV	N/AV	100
	5	17	100	N/AV	N/AV	N/AV	100
	6	21	100	20	40	40	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	100	5.6	36.1	58.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	34	100	18.8	28.1	53.1	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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